

Lesson Plan Episode 07



*Role play
Yes/No questions*

Questions that demand a simple YES or NO answer, are the ones with the *to be* verb or an auxiliary verb. For example:

Are you a student?

Do you live in Brazil?

Would you like some coffee?

May I see your passport?

When we pay attention to the question people ask us, we know if the answer demands more information than a simple yes or no. So it is important to focus on key-words in a question, as they will help us give correct answers.

For example, the student might not understand all the words in the question *Are you a student?* but if he can identify the word “student” he will probably answer yes or no.

To make students feel more confident in situations that might cause some discomfort – as when in the immigration office or when having to spell their last names to fill in a form – promote some role play activities with them. This kind of activity reproduces situations that could be real and prepares students to face them with confidence and in a natural way.

Start with the basic vocabulary! Greetings, as well as gentle expressions, are key to a good conversation.

Teach/Review:

- *Good morning / good afternoon / good evening*
- *Thank you sir/madam. / Thank you very much.*
- *I'm sorry.*
- *Excuse-me.*

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It is important to expose students to meaningful content. Ask students and find out which everyday situations could cause them trouble or make them feel uncomfortable. Then prepare a role play activity with the vocabulary related to those situations and invite students to present their conversations to the class.

Some suggestions are: immigration office, buying tickets at the station, asking for directions, changing money, etc.

The dialogues can be created with the class as a whole group, first asking them to mime the situations while the teacher writes the key sentences on the board. Then students can work in pairs and role play the situations.

Take this opportunity to explore students' background knowledge, showing them their progress in learning English. Ask them how to say one word, ask examples in English and let students work in pairs or small groups.

Worksheet – Teacher's Notes

- a. Students will write the dialogue in the correct order. Ask volunteers to role play the conversation to the whole class.
- b. Allow students to work in pairs and monitor their work. Ask some volunteers to role play the conversation.
- c. Ask students to write the sentences in the correct column. Then correct the activity with the whole class, by drawing the same table on the board and inviting students to write the answers.