

Federal Network of Vocational, Scientific and Technological Education



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Our Action



Strategic areas for international cooperation:

Centers

for technological innovation

Manager

training

Teacher

Training

Strengthening

language centers: teacher training,
lectureship programs –
foreign language teaching assistants

Language courses:

English, French, Spanish and
Portuguese as an Additional Language (PAL)



The vision of the Secretary of Professional and Technological Education (Setec)

One of the Internacionalization goals is to promote a language policy aiming to strengthen teachers and staff training.

Expected actions:

- ✓ ***To institutionalize the Language Centers***
- ✓ ***To promote the application of language proficiency tests (when necessary)***
- ✓ ***To offer courses (disciplines) in English***
- ✓ ***To offer language courses (face to face or E-learning)***



English for Specific Purposes in Brazil



English for Specific Purposes

- ✓ New post-World War II scenario;
- ✓ New researches in the area of Applied Linguistics;
- ✓ Advances in Educational Psychology;
- ✓ 1977/PUC-SP: project for teacher training, material production and the creation of a national research center in the area. The **British Council** sponsored the proposal made to the Ministry of Education, **which was attended by twenty federal universities in the country**;
- ✓ The success of the action motivated the formal request for aid to the **British Council** and inaugurated the second phase of development of the project.

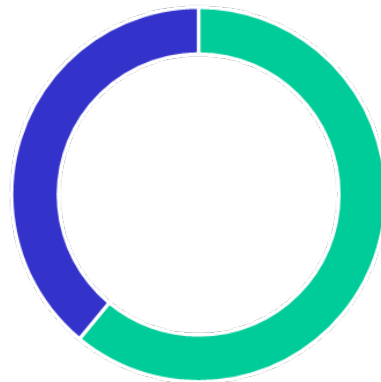


English for Specific Purposes

- ✓ Creation of a communication center, named Center for Research, Resources and Information in Reading - CEPRIL. CEPRIL was originally thought of as a way to bridge the gap between teachers teaching Instrumental English in the country, assisting them in assembling materials, mediating contacts, and fostering publications in journals. The center is active to this day . (<http://www.pucsp.br/lael/cepril/cepril-info.php>);
- ✓ New positive evaluation in 1980: adhesion of technical schools ETFs: the schools had to train their teachers, as well as those of their region, and multiply the approach by the other Professional Education institutions in the country

Language Centers

Federal Network



■ Yes ■ No

The information refers to the provision of regular programs of foreign language teaching outside the curriculum.

SOURCE: MEC/Setec Internationalization Policy (2017)

Language courses offered

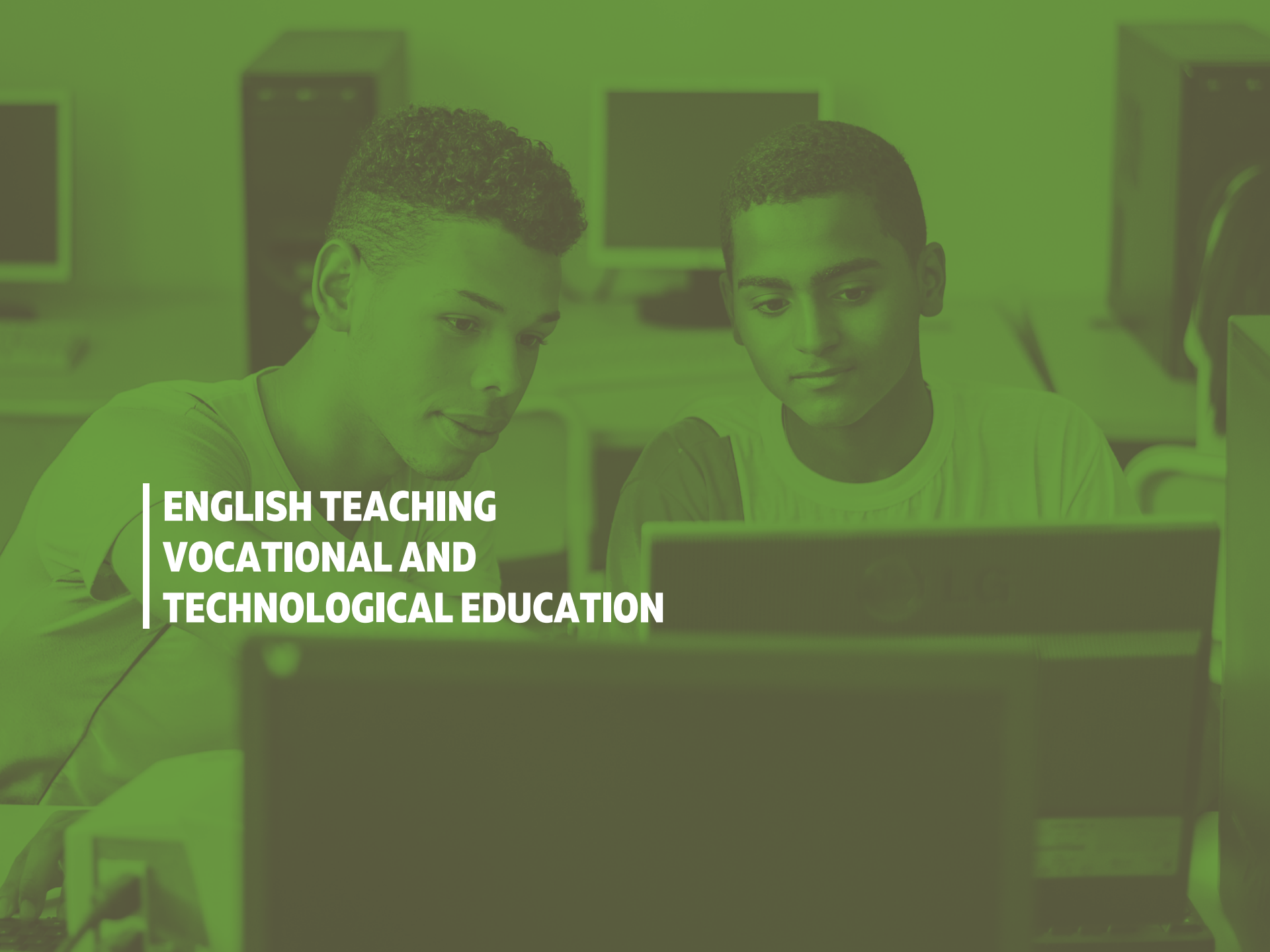
(34 institutions attended the research)

Language	Numbers of Federal Institutions that provide the courses.
English	32 (94,12%)
Spanish	31 (91,18%)
French	15 (44,12%)
Portuguese as a foreign language	7 (20,59%)

Supply modalities – English

(34 institutions attended the research)

Supply modalities	Numbers of Federal Institutions
Face to face	32 (91,18%)
E-learning	9 (26,47%)



**ENGLISH TEACHING
VOCATIONAL AND
TECHNOLOGICAL EDUCATION**

Vocational and Technological Education:

Instrumental approach as English for Specific Purposes (ESP);

Reading and translation skills in the foreign language.



Federal Institute Language Center (CELIFF):

Language course of the Institution;

Oral language skills in foreign languages;

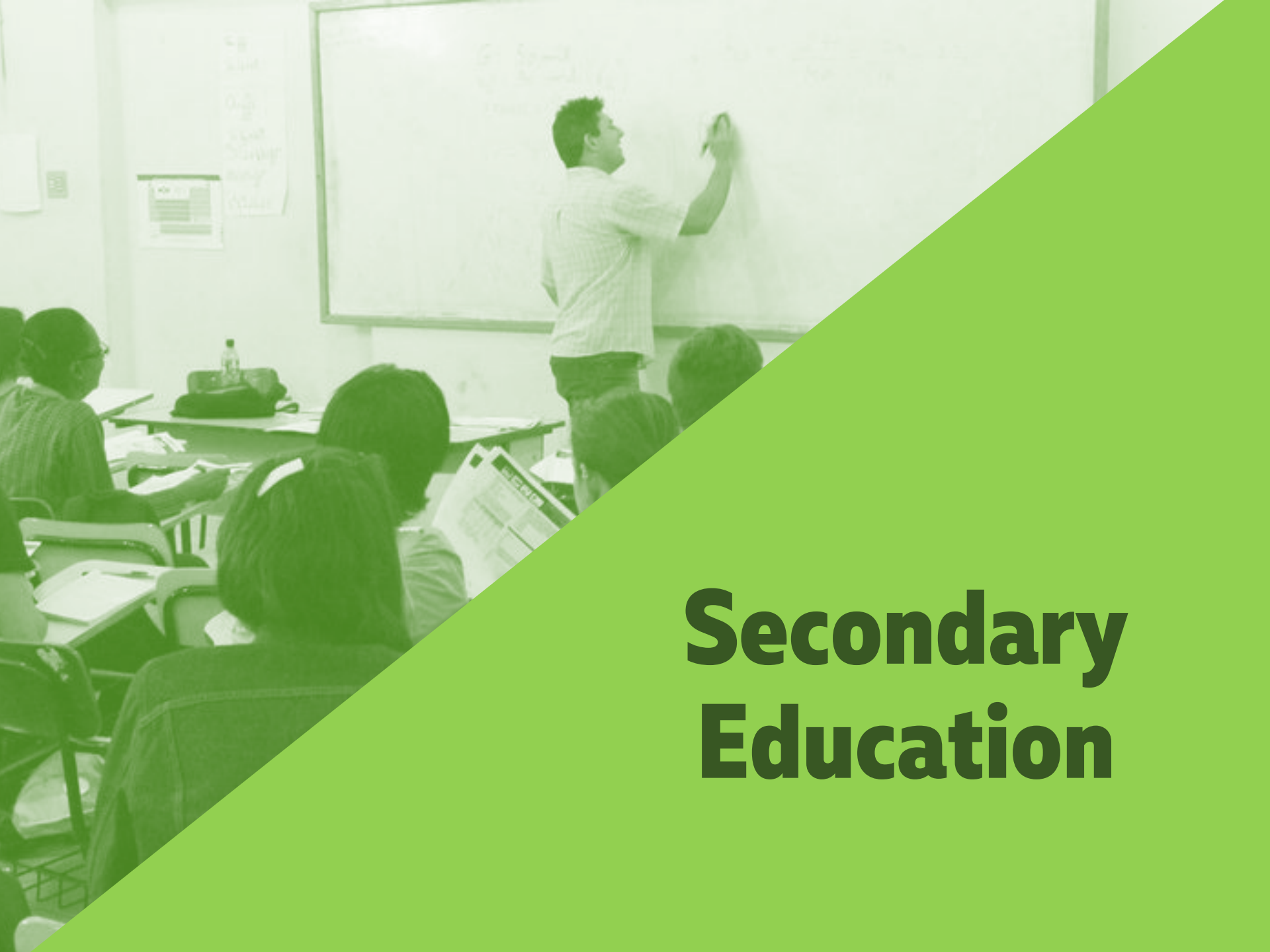
A space for observation and research to the teaching-learning process of languages.



Traditional English Class

Secondary Education
Vocation and Technological Education





Secondary Education





Brazilian Project ESP, created in Brazil in the mid-1980s, consists in a teaching approach, focused on the development of reading and translation skills in the foreign language. It has become prevalent in modern foreign language teaching in the Federal Network of Technological Education over the years.

It is due to the fact that the national entrance exams in Brazilian universities (vestibular) began to make use of the pedagogical conceptions coming from this branch of language teaching, with excessive use of grammaticalization and techniques of memorization and translation.

Classes are usually very large for a more personalized teaching, which led to the option of an instrumental approach, with emphasis on reading and text translation practices. Authentic texts are used in the classroom, based on the students' technical area of knowledge.



The purpose of ESL in Brazilian Secondary School is therefore:

- ✓ The main goal for the teaching of foreign languages, according to with NCPs, should be an oral and written communication with a view to vocational training, academic or personal;
- ✓ It is hoped today that the individual will be able to speak, read, write and understand a foreign language without too much difficulty;
- ✓ The language, because it has a transdisciplinary characteristic, must be seen as the link between all areas of teaching, and foreign language learning is conceived as source of expansion of cultural horizons.

Federal Institute Language Center English Class

To enable students and servers of the Institute to achieve significant fluency in a foreign language.





Federal Institute Language Center (CELIFF)

- To provide emotional and structural guidance.
- Working at the company and with online assistance.

Requires:

- Minimum of post-graduation in Human areas of knowledge;
- Disponibilidade de tempo livre;
- Disponibilidade de transporte.





In the midst of this gap, in which the regular teaching of English in the public network has not been effective in enabling students to achieve significant fluency in a foreign language, the creation of a language center in the Federal Institute was essential to all those interested in acquiring significant fluency in English.

Linked to the Federal Institute Teaching Pro-Rector, is a locus of educational, cultural and social character.



The purpose of CELIFF is therefore:

- ✓ Provide the internal community with teaching activities such as language and thematic courses, workshops and cultural activities;
- ✓ To be a space for observation and research related to the teaching-learning process of languages;
- ✓ Offer professional qualification in the area of modern foreign languages;
- ✓ Support, encourage, promote and strengthen the internationalization actions of the Institute;
- ✓ Develop and evaluate methodologies applied to language teaching;
- ✓ Promote the participation of students, professors and their technical-administrative staff in academic mobility programs.

Acknowledgements

The efficient and proficient speaker receives at CELIFF a support for academic training, for the labor market and, above all, for them to have a political voice thus participating more actively in decisions at the international level as citizens of the world.

It can be said that a language center in a federal institution meets the need to think of a new configuration for the provision of modern foreign language for the students of regular education at secondary, technical and technological levels.

This measure follows a natural tendency in which it has been common to find differentiated implementations adopted by some regular schools for the teaching of English, including the use of new active methodologies by CELIFF.

In addition, it should be noted that the development of the International Cooperation Program of the Federal Institutes, which aims to insert the Institute in the international arena, providing opportunities for exchange of academic and cultural experiences, among others, was also a great motivation for the initiative.



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British Council and the Federal Network





British Council and the Federal Network

- ✓ On 2 April 2012 the British Council signed an agreement aiming to strengthen English-language teaching in the Federal Network;
- ✓ The objective of the teacher improvement course was to ensure that these professionals increased their knowledge in order to prepare students of the Federal Network for the Science without Borders program (IELTS 4.5 to IELTS 5.5);
- ✓ 42 teachers attended the program.



Teacher Training



Teacher Training



***Programme for Brazilian Federal Network of
Vocational, Scientific, and Technological
Education delivered by AoC, CONIF and FCO***



Foreign &
Commonwealth
Office



aoc

ASSOCIATION
OF COLLEGES



Programme for Brazilian Federal Network of Vocational, Scientific, and Technological Education delivered by AoC, CONIF and FCO

- ✓ The Foreign and Commonwealth Office (FCO) awarded the Association of Colleges (AoC) a grant from **the Prosperity** Fund to deliver a staff development programme for the Brazilian Federal Network of Vocational, Scientific and Technological Education;
- ✓ In July 2016, AoC conducted a Needs Analysis exercise in Brazil, in order to determine the precise nature of the Federal Institutions' (Fis) needs and the content of the programme to address these needs;
- ✓ Host colleges were selected through an open call conducted by AoC and site visits in the UK conducted by CONIF and FCO. The successful colleges were: The Bournemouth and Poole College on the south coast of England and Bradford College, in the heart of Yorkshire.



Programme for Brazilian Federal Network of Vocational, Scientific, and Technological Education delivered by AoC, CONIF and FCO

- ✓ The objective of the programme was to improve TVET teachers' ability to respond to the needs of industry. By the end of the programme teachers would:
 - ✓ Develop a reflective approach to better understand personal skills and attributes for the effective delivery of TVET;
 - ✓ Develop and understand a range of practical tools to support or enhance the effective delivery of TVET and the ability to disseminate these in order to share best practice;
 - ✓ Better understand how to engage with industry in order to place the private sector at the heart of TVET curriculum;
- ✓ The programme consisted of 30 hours of development per week comprising a total of 240 hours over the course of 8 weeks.



Programme for Brazilian Federal Network of Vocational, Scientific, and Technological Education delivered by AoC, CONIF and FCO - OUTCOMES

- ✓ Each of the fifteen teachers completed a project designed to explore strategies to enhance their own teaching ability, their FI's relationship with industry and industry engagement across the national FI network;
- ✓ Each teacher researched their strategy and action plan in the UK and upon their return to Brazil;
- ✓ On 28 March, 2017 CONIF, FCO and AoC hosted a strategic dissemination event in Brazil. Through the event, the implementers discussed the outcomes of the project.



EDUCATION IS GREAT
BRITAIN & NORTHERN IRELAND

British-style teaching and learning fosters creativity and nurtures an inquiring mind. For help developing world-class schools, partner with the UK.

Thanks,

JEFFERSON MANHÃES DE AZEVEDO

Rector of Federal Institute Fluminense
Coordinator of International Chamber



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